

| Edify World School REQUEST INFORMATION FOR PSP ① | | |
|---|-----------|---------------------------------------|
| Academic Year for Application* | | Date* |
| Name of the Candidate* | | |
| Grade seeking Admission for* | | |
| Admission Type* | | Gender* |
| <input type="radio"/> Day Scholar | | <input type="radio"/> Female |
| <input type="radio"/> Residential | | <input type="radio"/> Male |
| Name of Previous School* | | |
| Second Language* | | Third Language* |
| Name of Parent / Guardian* | | |
| Parent's Educational Qualification* | | |
| Parent's Occupation* | | |
| Address | | |
| City* | Pin Code* | State* |
| Phone Number* | | Alternative Contact Number* |
| E-mail Address* | | |
| Transport Required | | |
| <input type="radio"/> Yes | | <input type="radio"/> No |
| How did you learn about Edify World School? | | |
| <input type="radio"/> Google/Internet | | <input type="radio"/> Hoarding |
| <input type="radio"/> Magazine | | <input type="radio"/> Newspaper Ad. |
| <input type="radio"/> Any Other _____ | | |
| Referred by: | | |
| <input type="radio"/> Employee | | <input type="radio"/> Existing Parent |
| <input type="radio"/> Colleague | | <input type="radio"/> Other _____ |
| Name of Reference & Mobile No. | | |
| Parent's expectations from the School | | |

* Mandatory fields

| | |
|--|---|
| <p>edify world School PSP @ Edify World School</p> | |
| <h2>The Attributes of the 3C Profiles</h2> | |
| <p><i>The attributes of the 3C Profiles capture the essence of each internationally minded learner at Edify School. The development of these attributes are actively encouraged and form a vital part of both the planning and reflection processes of learning. Together, they represent the spirit of international-mindedness and the school's firm commitment to nurturing learners who understand that other people with their differences can also be right.</i></p> | |
| Inquirers: | They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives. |
| Responsible: | They are reliable, who can be trusted and depended upon. They understand and express ideas and information creatively in a variety of mode of communication |
| Thinkers: | They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions. |
| Communicators: | They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others. |
| Enthusiastic: | They are eager to understand concepts, ideas and takes initiative and in doing so acquire in-depth knowledge of the balanced range of discipline. |
| Open-minded: | They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience. |
| Research Oriented: | They does methodical investigation into a subject in order to discover the facts, to establish or revise a theory, or to develop a plan of action based on the facts discovered. |
| Risk-takers: | They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs. |
| Balanced: | They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others. |
| Updated: | They are aware of the most recent information than was previously available and tries to acquire the same. |

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**Making the world
our own, question
by question.**

Awards, Recognitions & Associations



Edify School is authorized to conduct assessments for English at different levels of language proficiency and competency. Cambridge qualifications are recognized by educational institutions world-wide.



Edify School has partnered with British Council Library to bring our students access to the best of books, films, and multimedia resources from across the world. Our students can use the libraries curation and information services to give their research that extra edge.



DRSIS and Edify Group of Schools are certified by the Global League Institute, London, as Great Places to Study. 'Great Place to Study' Certification is a recognition for reaching and maintaining global standards. Edify School has a strong focus on student satisfaction practices such as learning experiences, life on campus, happiness quotient etc as it has great courses, infrastructure, and faculty.



Edify School has been awarded the 'Future 50 Schools Shaping Success Recognition' as one of the TOP 50 Schools in India in the International Curriculum segment for preparing students to succeed in the 21st century.



DRSIS and Edify Group of Schools has been honoured for Developing 3C Curriculum which is a 3 Dimensional approach of imbuing character, developing and inabling and designed to bring balance between content and concept. The award is a testament to the group's pursuit of innovation.



Edify School has been honoured with the International School Award by the British Council for successfully embedding international-mindedness in the school curriculum and fostering a global outlook through the school's vision and endeavours. The award recognizes outstanding commitment to internationalism.

The Primary School Programme at Edify World School

What's Inside

Programme Model

Exhibition & Assessment

3C Profiles

Why Choose PSP @ Edify World School?





A background image of a school campus. In the foreground, there's a paved area with a brick-like pattern. Behind it, a lush green lawn is partially visible, with several large, mature trees. In the background, a school building with white walls and dark windows is visible. To the right, a colorful playground with slides and climbing equipment is partially obscured by trees. The sky is blue with some light clouds.


Let's talk!


Contact our **Admissions Team**

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 [https://www.facebook.com/
edifyworldschooldehradun](https://www.facebook.com/edifyworldschooldehradun)


The Edify logo icon is a square with a white border. Inside, there's a stylized orange shape that resembles a lowercase 'e' or a geometric design.


Edify
WORLD SCHOOL


THINKBEYOND

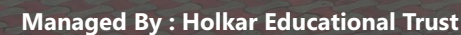
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Edify World School
PSP @ Edify World School

A World of Questions

Children and their natural curiosity about the world is at the heart of the PSP at Edify School. Their existing questions and explorations of the world drive our units of inquiry and forms the bedrock on which our facilitators plan learning engagements that uniquely stimulate and challenge our **learners to discover the world on their own terms.**

Our learning and teaching practices are built around each learner's needs and recognize that meaningful and enduring learning takes place when supported by an active and responsive learning community.

At Edify School, our PSP students experience the power of collaboration everyday, and learn first-hand, what it means to have a global outlook.

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Approaches to Learning & Teaching

Learning at Edify School is integrated, conceptually driven, connected and meaningful and this is made possible by the six transdisciplinary themes

These transdisciplinary themes unite concepts, skills and knowledge from across six subject areas in varying combinations at each grade level:

- Our Expressions
- World Laws
- Our Systems
- Our Responsibilities
- Our Identity
- The Place and Time
- Language
- Social Studies
- Mathematics
- Arts
- Science
- Personal, Social and Physical Education

Through the PSP and the development of the attributes of 3C Profiles, young learners at Edify School develop a curiosity and deep appreciation for diverse perspectives and cultures, as well as the core human commonalities that underlie them.

The curriculum and our approach to learning and teaching encourages our students to become global citizens who are multilingual, and understand the need for intercultural understanding. Our inquiry modules also invite students to take action through global engagement in a variety of modes.



With 3C curriculum, Edify School firmly believes that children learn best when their capacity to make decisions about what, how and why they learn is understood and valued. Children's agency- their voices, choices and sense of ownership is honoured and celebrated in our classrooms and learning spaces.

"The goal of all learning is ultimately taking action in the real world."

Our educators understand that learning does not begin nor end in isolation in the classroom- its influence and implications are far-reaching and have the potential to have real-world impacts. At Edify School, each of our students are agents of change in their own right. Our classroom explorations regularly inspire our students to take action in the wider world through participation, advocacy, social justice, social entrepreneurship, and even life choices they make on a daily basis. In many ways, as a school, we measure the effectiveness of learning through the actions and choices our students make.

The PSP Exhibition is the culmination of each student's shared and personal learning journey through the eight years of the Primary School Programme. The PSP Exhibition is a vibrant whole-school celebration of the tool-kit of concepts, skills and knowledge that students have acquired and mastered over the years. Students at other stages of their learning journey may also share their reflections through guided exhibitions or end of unit showcases in other grade levels.

Both facilitators and students at Edify School, view assessment as a process that is inseparable from active, ongoing learning that helps make teaching-learning practices more effective and informed. Our educators use a range of tools such as rubrics, checklists, anecdotal records, continuums and exemplars to assess students' learning. Students also have opportunities to assess and reflect on their own learning as well as that of their peers. Learner Synopsis Day, Coffee Mornings, and exhibitions also involve the parent community in the assessment of learning.

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